BLOFIELD PRIMARY SCHOOL

MEET THE TEACHER 2026

Welcome to Otters



Building a community



We are working hard as a school to build a strong school and class community.

Why?

- Positive relationships
- Helps children feel safe and valued
- Supports regulation
- Boosts learning and behaviour

How?

- Class names
- School Values
- Class agreements
- Children having responsibilities
- Nurture club / chill zone
- School trips
- Building relationships with other classes

School Values



Kindness



Resilience



Aspiration

BE SAFE, READY AND RESPECTFUL AT BLOFIELD PRIMARY SCHOOL

BE READY



Ready to learn
Enter the classroom calmly

BE RESPECTFUL



Polite and Kind
Respect children and adults
Listen to others

BE SAFE

Safe play during break and lunchtimes
Quiet, calm walking around school

Our Class Agreement



We would like the children:

- To TRY their best
- To follow the school rules and values
- To enable each other to learn
- To be considerate - Is it kind? Is it helpful?

We will:

- Help your child reach their potential
- Treat your child as an individual
- Work with you as a team for your child

Year 5 Information

- Mrs Barber Mon – Wed and Friday.
- Mr Clarke Thursday. (for at least this half term)
- PE kits Wednesday and Thursday.
- PE kits on days of after school sports clubs.
- All weather clothes as we go into winter – wellies, coats.
- Please label all items of clothing.
- Please provide a fruit / vegetable snack for break time.

Timetable

Morning 1: 8.45-10.30				
Monday Mrs Barber	**Tuesday** Mrs Barber	**Wednesday** Mrs Barber	**Thursday** Mr Clarke	**Friday** Mrs Barber
Register & Early work	Register & Early work	Register & Early work	Register & Early work	Register & Early work
9:10 Maths	9:10 Maths	9:10 Maths	9:10 Arithmetic	9:10 Maths
10:10 Assembly	10.00 Guided Reading		9.40 Guided Reading Snack & Story	10:10 Shout Out Assembly
Break Time - 10.30-10.45 Morning 2 2: 10.45-12.15				
Snack & Story	Snack & Story	Snack & Story	KS2 Reading Assembly / Library Time	Snack & Story
English	English	English	Computing	English
Lunch Time (12.15 - 1.15) Afternoon: 1.15 - 3.20				
Handwriting Humanities / Science	Handwriting Humanities/Science	Music Mrs Moore	Handwriting RE	Handwriting Art
PSHE	MFL	PE - Mr Stocker	PE	Reflect & Celebrate
Celebrate and Home time (3.20)				

Curriculum Map

English:

At the beginning of term we will be building our class community using these books.





Our main writing outcomes this half term will be based around Hidden Figures.



The main outcomes will be a non-fiction piece of writing about the achievements of these women and a fiction account writing in role.

SPAG (Spelling, Grammar and Punctuation)
Weekly spelling lessons using Statutory Spelling List for Year 5 and spelling patterns.
Year 5 grammar taught through English Unit
Reading – extracts linked to our science learning and classic fiction texts.

Science: This term's focus will be on the Earth, Sun and Moon. We will learn how the Earth and Moon move in space, how night, day and seasons are created, how the lunar cycle happens and we will learn about the other planets in the Solar System. We will also compare the planet Venus to Earth.

We will also be learning about forces including gravity and air resistance.

Key Vocabulary: orbit, spin, axis, solar system galaxy, solar and lunar eclipse, waxing, waning, lunar cycle.

RE: Our topic this half term is all about how belief in Islam and Christianity has impacted music and art throughout history.

Computing: OLUS Curriculum.

French: We will be using Language Angels to deliver our MFL learning.

PE: Our topic this half term is Tennis and Fitness.

Blofield Primary School

Year 5 Autumn 1

School Trips and Enriching experiences:

TBC

PSHE and PATHS: We will begin by thinking about peer influence, how we manage the need for approval, how to positively resolve disputes, how friendships can change over time and where to ask for support with a friendship.

We will also be thinking about our physical and well being and some of the things we can do to support a healthy lifestyle.

Maths We will be following the White Rose Maths scheme. This half term we will be focusing on:

Place Value

- Roman Numerals
- Reading and writing numbers to 1,000,000
- Powers of 10
- 10/100/1000/10,000,100,000 more & less
- Compare, order and round numbers within 1,000,000

Addition and Subtraction

- Mental Strategies
- Adding numbers with more than 4 digits
- Inverse operations
- Multi-step problems
- Finding missing numbers

Times tables continue to be a focus. We will continue to use TTRS to support our learning and consolidation of times tables.

Art & Design: Our DT this half term will focus on textiles and sewing. This will give us the opportunity to practice a range of sewing skills whilst learning how to use different stitches, materials and threads.

Key Vocab: running stitch, back stitch, cross stitch, thread, tack, eye, needle and evaluate.

Music: This term we will be learning about the ukulele and learning to play a number of short melodies.

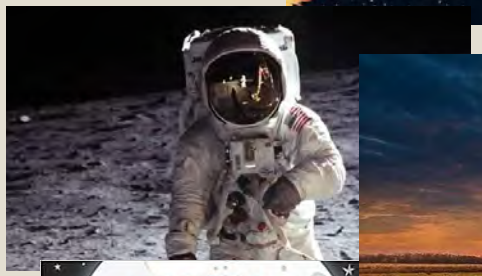
Rewards



- Dojo Points
- Stickers
- Star in the Jar – build up to a whole class rewards
- Compliment wall
- Recognition postcards
- Shout outs
- Showing work to Mrs Buxton

Learning this year

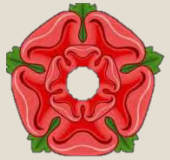




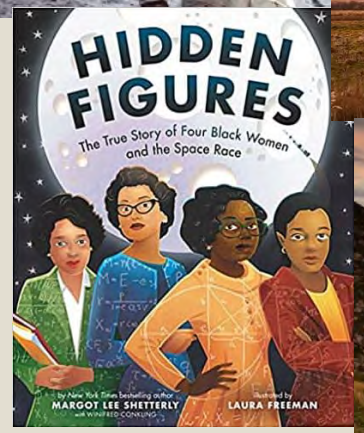














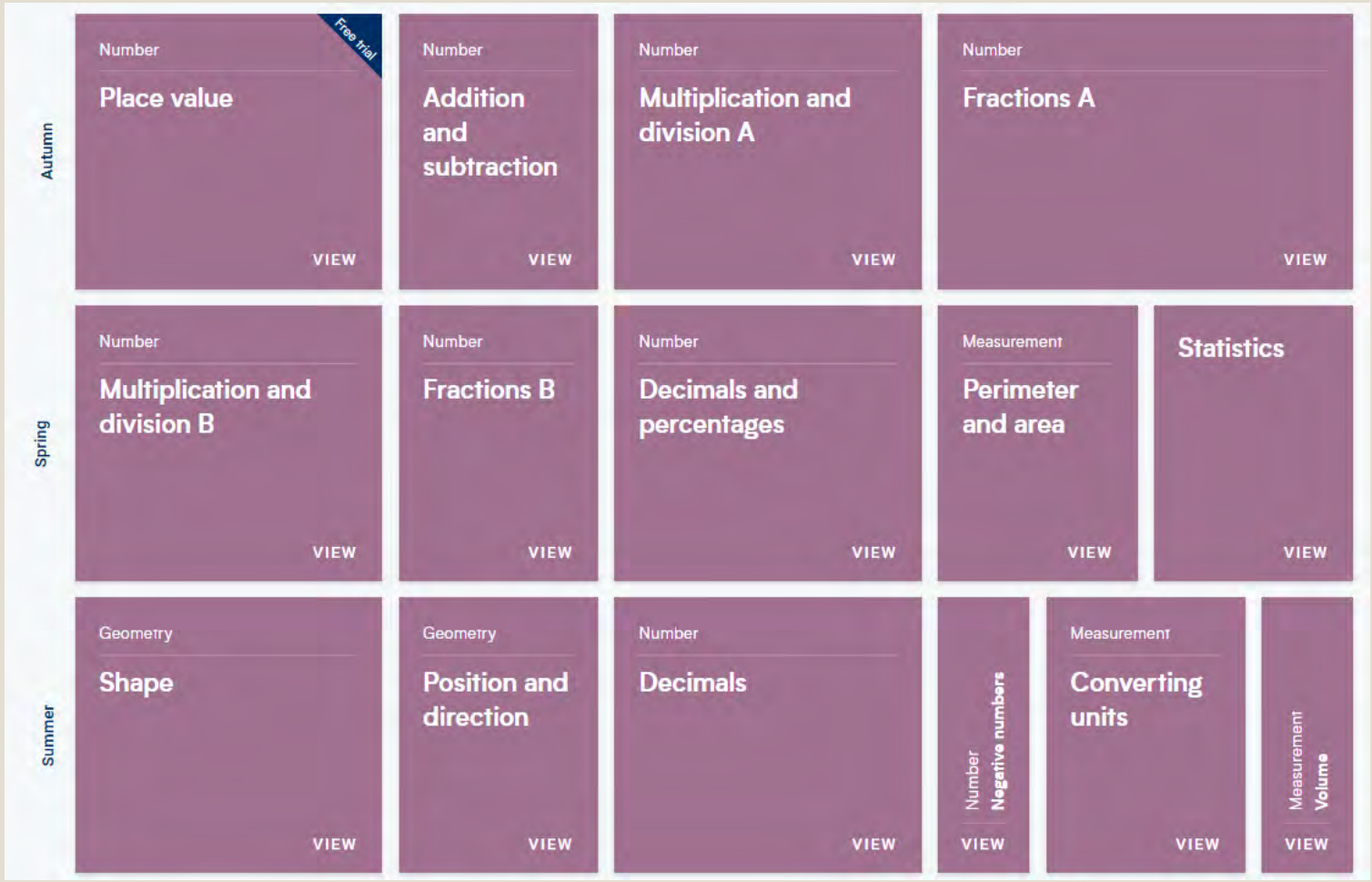








Maths


Autumn
Number
Place value
Free trial
VIEW
Number
Addition and subtraction
VIEW
Number
Multiplication and division A
VIEW
Number
Fractions A
VIEW
Spring
Number
Multiplication and division B
VIEW
Number
Fractions B
VIEW
Number
Decimals and percentages
VIEW
Measurement
Perimeter and area
VIEW
Statistics
VIEW
Summer
Geometry
Shape
VIEW
Geometry
Position and direction
VIEW
Number
Decimals
VIEW
Number
Negative numbers
VIEW
Measurement
Converting units
VIEW
Measurement
Volume
VIEW

Spellings

Curriculum Spelling List Years 5 and 6

accommodate	conscience	existence	muscle	rhythm
accompany	conscious	explanation	necessary	sacrifice
according	controversy	familiar	neighbour	secretary
achieve	convenience	foreign	nuisance	shoulder
aggressive	correspond	forty	occupy	signature
amateur	criticise	frequently	occur	sincere
ancient	curiosity	government	opportunity	sincerely
apparent	definite	guarantee	parliament	soldier
appreciate	desperate	harass	persuade	stomach
attached	determined	hindrance	physical	sufficient
available	develop	identity	prejudice	suggest
average	dictionary	immediate	privilege	symbol
awkward	disastrous	immediately	profession	system
bargain	embarrass	individual	programme	temperature
bruise	environment	interfere	pronunciation	thorough
category	equip	interrupt	queue	twelfth
cemetery	equipped	language	recognise	variety
committee	equipment	leisure	recommend	vegetable
communicate	especially	lightning	relevant	vehicle
community	exaggerate	marvellous	restaurant	yacht
competition	excellent	mischievous	rhyme	

Trips & enriching experiences

- TBC – hoping to finalise ASAP
- At least one a term
- Further details will be sent with as much notice as possible

Homework

Weekly

- Reading 5 x a week (more details on next slide)
- Spelling – new words each week to practise at home – will come home on a Friday.

Termly

- Public Speaking
- Topic homework to support own interests

Reading

Year 5 Reading Expectations

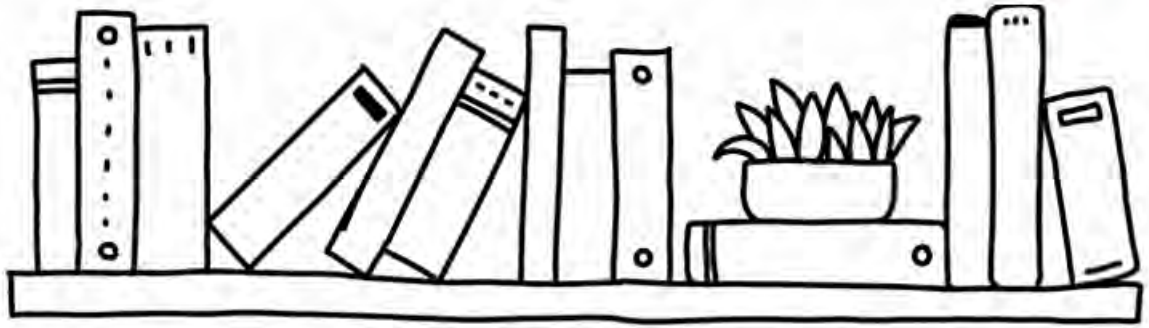
We would like you to read for at least 10 minutes at least 5 times a week to yourself or an adult.





When you read, please record what pages you have read and ask an adult to initial for you.

Mrs Micklethwaite will award stickers for anyone who manages to read 5 times.





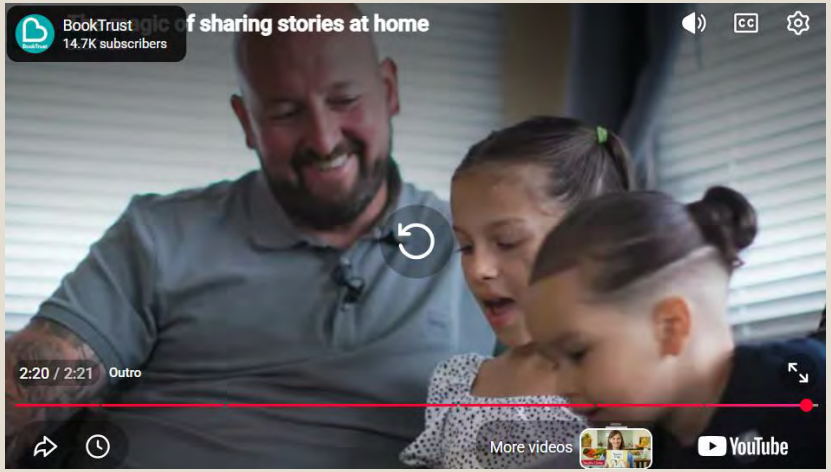
Benefits of Reading at home

- **The** single most important thing you can do at home to support your child's learning.



Reading with your Child Tips

- Taking it in turns – you read a page, I read a page.
- Try an audio book
- Reading what they have an interest in – it all counts!
- Take opportunities to read birthday cards, shopping lists, instructions (recipes), ingredients - all of these are everyday things that we read.
- Short bursts of reading can be just as helpful - to build fluency and confidence.
- Model a love for reading.
- Designate a special place / time for reading.
- Games – word hunt, both pick a word at the start of the story the one that comes up the most wins (can't be and, the, a, of etc).
- Ask questions about what they're reading to encourage them to think critically about what they're reading. If there are pictures, discuss what they see and ask them to describe what is happening.
- Make predictions about what will happen in the story.
- Talk about the books once you've finished. Did they like it, why/why not?



How can you help?





- Talk about and reinforce our school values at home
- Support your child with homework and regular reading
- Encourage independence and responsibility
- Talk positively about school and learning
- Encourage your child to follow school routines and expectations
- Work in partnership with us to support your child
- If your child shares a concern, listen and reassure them, while remembering that there may be another side to the story
- Please come and talk to us if you have any questions or concerns — we are always happy to work together
- Help us provide a consistent approach by supporting the school's behaviour expectations at home





Contact us

- Speak to us at pick up time
- class5@blofield.norfolk.sch.uk. Please use this to arrange face to face meetings or to follow something up. We cannot guarantee this will be read during the school day.
- Urgent messages (e.g. late pick up) – please call or email school office.