W/C	Week 1: 1x30 minute (Hypothesis testing) 1 x 20minute vocab focus (GGG) Week 2: 5 x 10 minutes' lessons Baseline to be completed at the start then in line with assessment schedule CEW tested on the half term				
Week 1 **6th September**	**Investigation 1** **Lens: Good Endings/Suffixes** **Hypothesis:** If a suffix is added to a verb ending in 'y', 'ure' or 'ear' then use 'ance' **TRUE** **Including Baseline Assessment**		**Go Grapheme Grafters – Spelling Practice** **Lens: Rely on Phonics** **Learning: c can make then s sound** **15 Words – accident-prone**, accommodate, accompany, accountancy, align, amateur, apparent, appreciate, assign, audible, available, bare, care, beneficial, best-known		
Week 2 **13th September**	**Quick!** **Lens: Good endings/suffixes** -cious, -tious	**Stick!** **Lens: Recognising Punctuation** hyphens	**Flick!** **Lens: Interrogate and Check** Spot the error	**Tick!** **Lens: Memorise Rules/Exceptions** Contractions	**Click!** **Lens: Pronunciation** ea (peace, instead)
Week 3 **20th September**	**Investigation 2** **Lens: Good Endings/Suffixes** **Hypothesis:** To turn –ible and –able adjectives into adverbs, we replace the –le ending of the adjective with –ly **TRUE**		**Go Grapheme Grafters – Spelling Practice** **Lens: Rely on Phonics** **Learning i can make the sound ai** **15 words – bible**, border, bold, bomb, boarder, borough, bowled, buffer, category, climb, collectable, comb, commercial, community, compatible		
Week 4 **27th September**	**Quick!** **Lens: Good endings/suffixes** -cious, -tious	**Stick!** **Lens: Good endings/suffixes** -ance -ence	**Flick!** **Lens: Rely on Phonics** sh, ch, ti, ci	**Tick!** **Lens: Order of letters** -tion, -sion	**Click!** **Lens: Verification** Good spells vs bad spells
Week 5 **4th October**	**Investigation 3** **Lens: Recognising Punctuation** **Hypothesis:** Hyphen can be used to clarify meaning **TRUE**		**Go Grapheme Grafters – Spelling Practice** **Lens: Rely on Phonics** **Learning- y can make the sound i** **15 words – compliancy** comprehension, computer-aided, conceitedly, conscience, conscious, constructible, controversy, convenience, convertible, correspond, criticise, crucial, crumb, debt		
Week 6 **11th October**	**Quick!** **Lens: Recognising Punctuation** ex-, self-, all- are commonly hyphenated Hyphens are often used to	**Stick!** **Lens: Good Endings/Suffixes** -ent, -ence or -ency	**Flick!** **Lens: Inspecting a Dictionary** Alphabetical order	**Tick!** **Lens: Navigating a Thesaurus** Synonym spectacular	**Click!** **Lens: Guesses**

	split up two vowels				
Week 7 **18th October**	**Investigation 4** **Lens: Recognising Punctuation** **Hypothesis:** Contractions can be spelt by putting two words together, removing one letter or some letters and replacing them with an apostrophe **TRUE**			**Go Grapheme Grafters – Spelling Practice** **Lens: Rely on Phonics** **Learning: ei can make the sound i** **15 Words - deceiving** defensible, defer, definite, delicious, dependable, design, determined, divisible, doubt, dumb, elegancy, equip, expectancy, extravagancy	
Week 8 **1st November**	**Quick!** **Lens: Recognising Punctuation** If a word ends in s and we want to apply a possessive apostrophe to that word we do not need to include an extra s or es, Cyprus' beaches	**Stick!** **Lens: Recognising Punctuation** Plural nouns that end with an –s have an apostrophe added after the –s to indicate possession	**Flick!** **Lens: Check Etymology** Pattern climber 'pre' words	**Tick!** **Lens: Analogies** Changing 1 letter to make new words	**Click!** **Lens: Noticing Families and Roots** Building new words with suffix and prefix
Week 9 **8th November**	**Investigation 5** **Lens: Organising Sounds** **Hypothesis:** You know which suffix to use if you say it out loud. If the final sound is a vowel, then use –cial as in social. If the final sound is a consonant, then use –tial as in essential **TRUE**			**Go Grapheme Grafters – Spelling Practice** **Lens: Rely on Phonics** **Learning- y can make the sound i** **15 words – fancy** furious, gnome, handkerchief, hospitable, hour, independent, infer, lessen, lesson, license, licence, limb, misthought,	
Week 10 **15th November**	**Quick!** **Lens: Recognising Punctuation** Hyphens: in compound words, prefixes, to show word breaks	**Stick!** **Lens: New Meaning/Homophone** near homophones	**Flick!** **Lens: Understanding Patterns** Rebuild words from jumbled order	**Tick!** **Lens: I/Me Personal Spellings** My focus 5	**Click!** **Lens: Recognising Parts** **-**ency or -ancy
Week 11 **22nd November**	**Investigation 6** **Lens: Organising Sounds** **Hypothesis:** Words that include unstressed vowels are trickier to spell because it is difficult to hear sounds included to support spelling. **TRUE**			**Go Grapheme Grafters – Spelling Practice** **Lens: Rely on Phonics** **Learning makes i sound** **15 words – obedient** practise practice preference repetitious ridiculous seam seem stop-off subtle thorough thumb torturous transference unofficial	
Week 12	**Quick!** **Lens: Organising sounds**	**Stick!** **Lens: Understanding plurals**	**Flick!** **Lens: Illustrative**	**Tick!** **Lens: Noticing Families and**	**Click!** **Lens: Go! Speed! Write!**

29th November	pronunciation groups	irregular plurals	Themed words - words linked to a hospital theme	**Roots** Homophones and near homophones	Dictated sentences, edit for errors

Week 13 **6th December**	**Investigation**	**Go Grapheme Grafters – Spelling Practice**
	Lens: Understanding Plurals **Hypothesis:** Always add the suffix all –es when pluralising words that end in the letter o **SOMETIMES**	**Lens: Rely on Phonics** **Learning: o in local, focal** **15 words – unsocial** waist waste weather whether which witch wreck yacht antisocial autumn biscuit breakthrough bridle bridal

Week 14 **13th December**	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: Organising sounds Silent letters can fall in different places in a word	**Lens: Group/Year Specific** short vowels say their sound, long vowels say their name	**Lens: Interrogate and Check** Spot the spells	**Lens: Memorise Rules/Exceptions** Match owner to object applying possessive apostrophe	**Lens: Pronunciation** Rhyming words with different graphemes.

Week 15 **3rd January**	**Investigation 8**	**Go Grapheme Grafters – Spelling Practice**
	Lens: Understanding Plurals **Hypothesis:** Plural confusion can be created from words whose heritage is Latin. Both are considered acceptable. **TRUE**	**Lens: Rely on Phonics** **Learning ff making f sound** **15 Words – buffering** campaign carbon-neutral chat-room column compliment credential deferring digestible edible eligible embarrassed environment equipped eruptible

Week 16 **10th January**	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: Understanding Plurals when showing a possessive apostrophe with collective nouns, the apostrophe goes before the s	**Lens: New Meaning/ Homophone** homophone/near homophones	**Lens: Noticing Families and Roots** Prefixes and suffixes	**Lens: Order of letters** Spells within spells	**Lens: Verification** Find the missing letters

Week 17 **17th January**	**Investigation 9**	**Go Grapheme Grafters – Spelling Practice**
	Lens: Prefixes **Hypothesis:** dict- is not a prefix **FALSE**	**Lens: Rely on Phonics** **Learning: ci can make the sound sh** **15 words – especially** existence explanation feasible financial foreign frequency frequently gnash happy-go-lucky harass hesitancy higher hinderance

Week 18 **24th January**	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens - Understanding Plurals us to i focus to foci	**Lens: Syllables** syllables	**Lens: Inspecting a Dictionary** Correcting the spelling	**Lens: Navigating a Thesaurus** Changing negative words to	**Lens: Guesses** in or im correct the spelling

				positive words	
Week 19 **31st January**	**Investigation 10** **Lens: Prefixes** **Hypothesis:** A prefix can be used with many different root words to influence meaning **TRUE**			**Go Grapheme Grafters – Spelling Practice** **Lens: Rely on Phonics** **Learning: i-e making a ai sound** **15 words – hire** horse hoarse illegible immediate impassable implausible impossible independence insignificancy intangible interrupt irrelevancy jeopardy	
Week 20 **7th February**	**Quick!** **Lens: Prefixes** pro-	**Stick!** **Lens: Organising sound** i before e except after c	**Flick!** **Lens: Analogies** ite and ank	**Tick!** **Lens: Check Etymology** identify meaning of prefix re	**Click!** **Lens: Quiz Yourself** Individual spelling issues
Week 21 **21st February**	**Investigation 11** **Lens: Irregular/Exception Words** **Hypothesis:** some words in the English language have double sets of double consonants **TRUE**			**Go Grapheme Grafters – Spelling Practice** **Lens: Rely on Phonics** **Learning: kn makes the sound n** **15 Words – kneed** kneel knickers knight knowledge language lightning malicious malignancy mischievous misconceived moisten morning mourning necessary	
Week 22 **28th February**	**Quick!** **Lens: Prefixes** Prefixes hold meaning re-, dis-, mis-	**Stick!** **Lens: Prefixes** trans- tele-	**Flick!** **Lens: Understanding Patterns** Adding suffixes and prefixes onto root words and noting their meaning	**Tick!** **Lens: I/Me Personal Spellings** My focus 5	**Click!** **Lens: Recognising Parts** Build new word by adding prefix suffix or both
Week 23 **7th March**	**Investigation 12** **Lens: Irregular/Exception Words** **Hypothesis:** Words containing the letters i and e together are always spelt i before e except after c **SOMETIMES**			**Go Grapheme Grafters – Spelling Practice** **Lens: Rely on Phonics** **Learning igh makes the sound ai** **15 words – night** occupancy often old-fashioned overambitious perceiving pilfering precious pregnancy profit prophet raw receivable referring reign	
Week 24 **14th March**	**Quick!** **Lens: Irregular/Exception Words** Words derived from other countries do not follow our spelling pattern	**Stick!** **Lens: Understanding Plurals** the position of the possessive apostrophe always stay the same	**Flick!** **Lens: Illustrative** Themed words beach	**Tick!** **Lens: Noticing Families and Roots** Find the definition	**Click!** **Lens: Go! Speed! Write!** 1 min challenges

Week 25 **21st March**	**Investigation 13** **Lens: New Meaning/Homophone** **Hypothesis:** These homophone pairs can be used in a sentence to show understanding **TRUE**		**Go Grapheme Grafters – Spelling Practice** **Lens: Rely on Phonics** **Learning – gn can make the sound n** **15 words – resign** roar rose rows sacrificial sight sign site sufferance superficial superstitious thorough trough unreasonable unreliable		
Week 26 **28th March**	**Quick!** **Lens: Irregular/Exception Words** Double consonants in the middle of a word mark the boundary of syllables (sum-mer	**Stick!** **Lens: Irregular/Exception Words** Unstressed letters cause spelling problems because a writer can't hear all of the phonemes	**Flick!** **Lens: Interrogate and Check** Find the spelling errors	**Tick!** **Lens: Order of letters** Spells in spells	**Click!** **Lens: Verification** Good spells vs bad spells
Week 27 **18th April**	**Investigation 14** **Lens: New Meaning/Homophone** **Hypothesis:** In all homonyms there is a link between the two definitions of the word **SOMETIMES**		**Go Grapheme Grafters – Spelling Practice** **Lens: Rely on Phonics** **Learning – g makes the sound j** **15 Words – user-generated** well-dressed wrapper acquaintance all-inclusive assistance audacious auspicious bail bale ball bawl break-in bristle bustle		
Week 28 **25th April**	**Quick!** **Lens: New Meaning/Homophone** Near homophones are easily confused words that sound very similar to each other but have different meanings	**Stick!** **Lens: Irregular/Exception Words** ei after c the i before e, except after c rule applies to words where the sound is spelt ei	**Flick!** **Lens: Inspecting a Dictionary** Alphabetical order	**Tick!** **Lens: Navigating a Thesaurus** Synonyms	**Click!** **Lens: Guesses** Guess the word
Week 29 **2nd May**	**Investigation 15** **Lens: Group/Year Specific** **Hypothesis:** words that sound the same with ce are nouns and se are verbs **TRUE**		**Go Grapheme Grafters – Spelling Practice** **Lens: Rely on Phonics** **Learning – le can make the sound l** **15 words – castle** conferred considerably credibly curvaceous damn deferred dew differential draught drought due earn equipment fasten		
Week 30 **9th May**	**Quick!** **Lens: Group/Year Specific** Understanding the history of words and relationships between them can also help	**Stick!** **Lens: Group/Year Specific** -cial is common after a vowel letter and –tial is common after a consonant	**Flick!** **Lens: Analogies** Making new words changing 1 letter at a time	**Tick!** **Lens: Quiz Yourself** 10 words you find tricky	**Click!** **Lens: Understanding Patterns** Recombine the syllables to make words

	with spelling	letter, but there are some exceptions			
Week 31 **16rd May**	**Investigation 16** **Lens: Group/Year Specific** **Hypothesis:** Seeing similarities and patterns within and across words improves our spelling **TRUE**		**Go Grapheme Grafters – Spelling Practice** **Lens: Rely on Phonics** **Learning: s making z sound** **15 words – feasibly** fined find glisten gullibly hustle immediately impartial impossibly initial interfering invisible irresponsible jostle key		
Week 32 **23th May**	**Quick!** **Lens: Group/Year Specific** Identifying the vowel/consonant that are hard to hear. Maybe over pronunciation helps spelling	**Stick!** **Lens: Organising Sounds** ough into similar pronunciation groups	**Flick!** **Lens: I/Me Personal Spellings** My focus 5	**Tick!** **Lens: Recognising parts** Adding prefix -ably or -ibly	**Click!** **Lens: Order of Letters** un- or -dis
Week 33 **6th June**	**Investigation 17** **Lens: Syllables** **Hypothesis:** In some multisyllabic words there are unstressed consonants that can cause spelling problems because they are hard to hear **TRUE**		**Go Grapheme Grafters – Spelling Practice** **Lens: Rely on Phonics** **Learning –** ew makes the sound u **15 words – knew** knives legible low-budget misperceive mortgage nestle new nuisance obedience occur parliament passable persuade plausible		
Week 34 **13 the June**	**Quick!** **Lens: Syllables** multisyllabic words	**Stick!** **Lens: prefixes** co-	**Flick!** **Lens: Noticing Families and Roots** Homophones and near homophones	**Tick!** **Lens: Go! Speed! Write!** 1 minute challenges	**Click!** **Lens: Interrogate and Check** Find the spelling errors
Week 35 **20th June**	**Investigation 18** **Lens: Syllables** **Hypothesis:** the hardest words to spell are those with the most syllables **FALSE**		**Go Grapheme Grafters – Spelling Practice** **Lens: Rely on Phonics** **Learning – ai makes the sound ei** **15 words – praise** prays precede preferential prejudice presidential privilege proceed proffer pronunciation psychology quay queue rebellious relevancy		
Week 36 **27th June**	**Quick!** **Lens: Syllables** identify separate syllables	**Stick!** **Lens: New Meaning/Homophone** homophones and near homophones	**Flick!** **Lens: Inspecting a Dictionary** Putting words into alphabetical order	**Tick!** **Lens: Order of letters** homophones or not homophones	**Click!** **Lens: Navigating a Thesaurus** Add missing letters to the words in the same synonym family then adding extra words