W/C	Week 1: 1x30 minute (Hypothesis testing) 1 x 30minute vocab focus (GGG) Week 2: 5 x 10 minutes' lessons Baseline to be completed at the start then in line with assessment schedule CEW tested on the half term				
Week 1	**Investigation 1**			**Go Grapheme Grafters – Spelling Practice**	
	Lens: Good endings/suffixes **Hypothesis:** Adding –ant to the end of a verb creates a noun **Including Baseline Assessment**			**Lens: Rely on Phonics** **Learning:** Sound associations with the word 'accordant' **15 Words –** Accordant, according, accountant, achieve, adamant, adorable, advice, advise, aggressive, ancient, anti-clockwise, anti-virus, applicable, artificial, assistant	
Week 2	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: Good endings/suffixes -ent, -ence or -ency	**Lens: Good endings/suffixes** -tion, -sion, -ssion and -cian	**Lens: Interrogate and check** Statutory spelling mistakes	**Lens: Memorise rules/exceptions** Contractions	**Lens: Pronunciation** 'ow' as in flower and barrow
Week 3	**Investigation 2**			**Go Grapheme Grafters – Spelling Practice**	
	Lens: Good endings/suffixes **Hypothesis:** -able is a more common suffix than -ible			**Lens: Rely on Phonics** **Learning:** Sound associations with the word 'attached' **15 words** – attached, average, awkward, bargain, bought, brought, bruise, cautious, cemetery, changeable, circumstantial, committee, communicate, competition, conceive	
Week 4	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: Good endings/suffixes -ance suffix	**Lens: Check Etymology** /s/ spelt 'sc' and latin origin	**Lens: Rely on phonics** /i/ as in she, bead, see, scheme, chief, nappy	**Lens: Order of letters** Silent letters	**Lens: Verification** Correcting spellings
Week 5	**Investigation 3**			**Go Grapheme Grafters – Spelling Practice**	
	Lens: Recognising punctuation **Hypothesis:** Many writers confuse its and it's			**Lens: Rely on Phonics** **Learning-** Sound associations with the word 'conceived' **15 words –** conceived, confidential, contentious, coordinates, cough, curiosity, deceit, deceitful, deceive, deceived, desperate, develop, device, devise	
Week 6	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: Recognising punctuation Hyphens	**Lens: New meaning/homophone** Homophones	**Lens: Inspecting a dictionary** Alphabetical order	**Lens: Navigating a thesaurus** Synonyms	**Lens: Guesses**
Week 7	**Investigation 4**			**Go Grapheme Grafters – Spelling Practice**	

	Lens: Recognising punctuation **Hypothesis:** All words that start with a prefix should be hyphenated			**Lens: Rely on Phonics** **Learning:** Sound associations with the word 'doubt' **15 Words –** doubt, enough, essential, expectant, fictitious, forcible, fought, gnarl, gnarled, gnat, gnaw, gracious, hesitant, impartial, incredible	
Week 8	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: Recognising punctuation Plural nouns that end in –s have an apostrophe after the –s to indicate possession	**Lens: Syllables** Syllables as a spelling aid	**Lens: Check Etymology** Words related to writing	**Lens: Analogies** Creating words	**Lens: Noticing families and roots** Prefixes and suffixes
Week 9	**Investigation 5**			**Go Grapheme Grafters – Spelling Practice**	
	Lens: Organising sounds **Hypothesis:** Silent 'b' only occurs after the letter 'm' or before the letter 't'			**Lens: Rely on Phonics** **Learning:** Sound associations with the word 'infectious' **15 words –** infectious, influential, island, knife, knight, lamb, legible, luscious, non-drip, non-smoker, non-starter, non-stick, non-stop, noticeable, naughty	
Week 10	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: Organising sounds 'ough' letter string	**Lens: Group/year specific** **'**ei', 'eigh' or 'ey'	**Lens: Understanding patterns** Jumbled words	**Lens: I/Me personal spellings** Focus five	**Lens: Recognising parts** -ent or -ant
Week 11	**Investigation 6**			**Go Grapheme Grafters – Spelling Practice**	
	Lens: Organising sounds **Hypothesis:** 'ough' as a letter string has the most amount of pronunciation examples			**Lens: Rely on Phonics** **Learning:** Sound associations with the word 'observant' **15 words** –. Observant, occupant, occupancy, official, ought, partial, preferred, preferring, pretentious, referral, referred, referring, rough, scrumptious, sensible	
Week 12	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: Organising sounds I before e rule and exceptions	**Lens: New meaning/homophone** Homographs	**Lens: Illustrative** Supermarket words	**Lens: Noticing families and roots** Homophones	**Lens: Go! Speed! Write!** Dictation
Week 13	**Investigation**			**Go Grapheme Grafters – Spelling Practice**	
	Lens: Understanding plurals **Hypothesis:** Words that have no singular options all end in -s			**Lens: Rely on Phonics** **Learning:** Sound associations with the word 'sensible' **15 words –** sensible, spacious, special, thistle, thought, tolerant, torrential, tough, transferred, transferring, well-known, absence, absent, accent, affect	

Week 14	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: Understanding plurals Possessive apostrophe with plurals	**Lens: Syllables** Prefixes mini- and micro- making words multisyllabic	**Lens: Interrogate and check** Correcting errors	**Lens: Memorise rules/exceptions** Possessive apostrophe	**Lens: Pronunciation** Rhyme
Week 15	**Investigation**			**Go Grapheme Grafters – Spelling Practice**	
	Lens: Understanding plurals **Hypothesis:** Irregular plurals are those where the root word changes rather than add an –s, -es or -ves			**Lens: Rely on Phonics** **Learning:** Sound associations with the word 'aisle' **15 words –** aisle, allowed, aloud, altar, alter, although, ascent, assent, bad-tempered, bough, bridge, ceiling, conceited, conceiting, conceits	
Week 16	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: Understanding plurals Irregular plurals	**Lens: Irregular/exception words** Common exception words	**Lens: Noticing families and roots** Prefixes and suffixes	**Lens: Order of letters** Words from the word 'flamboyant'	**Lens: Verification** Missing letters
Week 17	**Investigation**			**Go Grapheme Grafters – Spelling Practice**	
	Lens: Prefixes **Hypothesis:** The prefixes mini- and micro- are both used to indicate smallness			**Lens: Rely on Phonics** **Learning:** Sound associations with the word 'conceiving' **15 words –** conceiving, conferring, confident, co-operate, coughing, decent, dependable, dictionary, difference, different, disastrous, dough, effect, exaggerate, excellent	
Week 18	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: Prefixes 'Trans' means 'across'	**Lens: Recognising punctuation** Plural nouns	**Lens: Inspecting a dictionary** Statutory spellings	**Lens: Navigating a thesaurus** Positive and negative words	**Lens: Guesses** Prefixes
Week 19	**Investigation**			**Go Grapheme Grafters – Spelling Practice**	
	Lens: Prefixes **Hypothesis:** co- and non- prefixes are more likely to be hyphenated than mis- and ex-			**Lens: Rely on Phonics** **Learning:** Sound associations with the word 'facial' **15 words –** facial, familiar, February, flour, flower, forty, fractious, frequent, glacial, glorious, good-looking, guarantee, handsome, horrible, identity	
Week 20	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: Prefixes Prefix co-	**Lens: Irregular/exception words** Common exception words	**Lens: Analogies** 'ine' and 'ill' letter strings	**Lens: Check Etymology** Trans-	**Lens: Quiz yourself** Common misspellings
Week 21	**Investigation**			**Go Grapheme Grafters – Spelling Practice**	
	Lens: Irregular/exception words **Hypothesis:** Nouns and adjectives can be made into verbs by adding –ate, -en, -ify, -ise			**Lens: Rely on Phonics** **Learning: S**ound associations with the word 'indifferent' **15 words –** indifferent, individual, innocent, interfere, isle, knew, knitting, knot, knock, know, leisure, luxurious, mail, male, marvellous	
Week 22	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**

	Lens: Irregular/exception words 'ie' and 'ei'	**Lens: Prefixes** Prefix ir-	**Lens: Understanding patterns** Prefixes and suffixes	**Lens: I/Me personal spellings** Focus five	**Lens: Recognising parts** Prefix, suffix or both
Week 23	**Investigation**		**Go Grapheme Grafters – Spelling Practice**		
	Lens: Irregular/exception words **Hypothesis:** When adding a vowel suffix such as –al –any and –ic you drop the 'e' from the root word or change 'y' to 'I'		**Lens: Rely on Phonics** **Learning:** Sound associations with the word 'muscle' **15 words –** muscle, mysterious, neighbour, occupy, opportunity, paw, peace, perceive, piece, plough, ploughing, poor, possible, power-driven, quick-thinking		
Week 24	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: Irregular/exception words Unstressed letters	**Lens: Prefixes** Anti-, auto- prefixes and links to other languages	**Lens: Illustrative** Countryside words	**Lens: Noticing families and roots** Root words	**Lens: Go! Speed! Write!** Planets, sea life, countryside
Week 25	**Investigation**		**Go Grapheme Grafters – Spelling Practice**		
	Lens: New meaning/homophone **Hypothesis:** The homophones that cause the most problems on this list are their/they're/there		**Lens: Rely on Phonics** **Learning:** Sound associations with the word 'racial' **15 words –** facial, reasonable, receipt, referee ,reference, reliable, sandwich, so, sew, social ,spatial, suffering, sugar-free, terrible, thoughtfully		
Week 26	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: New meaning/homophone Confusing homophones	**Lens: Understanding plurals** Collective nouns	**Lens: Interrogate and check** Correcting errors	**Lens: Order of letters** Words made from 'inoffensive'	**Lens: Verification** Statutory spellings
Week 27	**Investigation**		**Go Grapheme Grafters – Spelling Practice**		
	Lens: New meaning/homophone **Hypothesis:** Once a word is used in a compound, you will not find it used again in another compound word		**Lens: Rely on Phonics** **Learning:** Sound associations with the word 'through' **15 words – through, vicious, visible, weak, Wednesday, week, absorbent, accident, adorably, ambitious, answer, applicably, asocial, balance, bean**		
Week 28	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: New meaning/homophone Near homophones	**Lens: Understanding plurals** Plural apostrophes	**Lens: Inspecting a dictionary** Alphabetical order	**Lens: Navigating a thesaurus** Synonyms	**Lens: Guesses** Definitions
Week 29	**Investigation**		**Go Grapheme Grafters – Spelling Practice**		
	Lens: Group/year specific **Hypothesis:** There is commonality of meaning in words that are linked by the same root word		**Lens: Rely on Phonics** **Learning:** Sound associations with the word 'been' **15 words –** been, build-up, camera-ready, ceiling, cent, check, cheque, confidence, crucial, decency, deferring, differed, dissocial, doughnut, fair-haired		

Week 30	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: New meaning/homophone Homophones and near homophones	**Lens: Organising sounds** Same letter string, different pronunciation	**Lens: Analogies** Creating words	**Lens: Quiz yourself** Prefixes and suffixes	**Lens: Understanding patterns** Jumbled words
Week 31	**Investigation**		**Go Grapheme Grafters – Spelling Practice**		
	Lens: Group/year specific **Hypothesis:** 'I' before 'e' except after 'c'		**Lens: Rely on Phonics** **Learning:** Sound associations with the word 'fought' **15 words –** fought, guessed, guest, heard, horribly, herd, ice-skate, innocence, knit, lead, led, misconceive, misconceives, misperceive, misperceives		
Week 32	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: Group/year specific -cial and -tial	**Lens: Recognising punctuation** Plural apostrophes	**Lens: I/Me personal spellings** Focus five	**Lens: Recognising parts** -ible or -able	**Lens: Order of letters** Long and short 'I'
Week 33	**Investigation**		**Go Grapheme Grafters – Spelling Practice**		
	Lens: Syllables **Hypothesis:** The most common word used for cohesion is three syllables long		**Lens: Rely on Phonics** **Learning:** Sound associations with the word 'misperceives' **15 words –** misperceives, misperceiving, muddle-headed, observance, obvious, offered, offering, open-mouthed, perceived, perceives, physical, ploughing, poor, pore, possibly		
Week 34	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: Syllables Multisyllabic words	**Lens: Good endings/suffixes** French origin words with /g/ spelt as 'gue' and /k/ spelt as 'que'	**Lens: Noticing families and roots** Homophones	**Lens: Go! Speed! Write!** Space, animals, supermarket words	**Lens: Interrogate and check** Correcting errors
Week 35	**Investigation**		**Go Grapheme Grafters – Spelling Practice**		
	Lens: Syllables **Hypothesis:** There are no mathematical related words that are one syllable		**Lens: Rely on Phonics** **Learning:** Sound associations with the word 'previous' **15 words –** previous, profession, programme, receive, receiver, recognise, recommend, restaurant, scents, sensibly, sent, serious, signature, soldier, sports-mad		
Week 36	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: Group/year specific Short and long vowels	**Lens: Recognising punctuation** Plural nouns	**Lens: Inspecting a dictionary** Alphabetical order	**Lens: Order of letters** -cial and -tial	**Lens: Navigating a thesaurus** Synonyms