W/C	Week 1: 1x30 minute (Hypothesis testing) 1 x 30minute vocab focus (GGG) Week 2: 5 x 10 minutes' lessons Baseline to be completed at the start then in line with assessment schedule CEW tested on the half term				
Week 1	**Investigation 1**		**Go Grapheme Grafters – Spelling Practice**		
	Lens: Good endings/Suffixes **Hypothesis:** When adding a suffix –ly to a word there are no changes needed to the word **Including Baseline Assessment**		**Lens: Rely on Phonics** **Learning: Associations with the word 'accidentally'** **15 Words –** accidentally, action, address, adoration, adventure, angrily, antique, anxious, arrive, beginner, beginning, believe, berry, bicycle, brake		
Week 2	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: Good endings/suffixes Words with endings like closure or feature	**Lens: Good endings/suffixes** -il as an ending	**Lens: Interrogate and check** Common spelling mistakes	**Lens: Memorise rules/exceptions** Contractions	**Lens: Pronunciation** <ow> sound as in below or meow
Week 3	**Investigation 2**		**Go Grapheme Grafters – Spelling Practice**		
	Lens: Good endings/suffixes **Hypothesis:** Words can have either –tion or –sion added to them, it does not matter which		**Lens: Rely on Phonics** **Learning:** Sound associations in the word 'break' **15 words** – break, brochure, build, bury, calendar, century, chalet, character, chef, chemist, chorus, circle, closure, collision, commission.		
Week 4	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: Good endings/suffixes -sion	**Lens: Recognising punctuation** Apostrophes for omission	**Lens: Rely on phonics** Long vowel sound in mind, fine, pie, try	**Lens: Order of letters** Soft and hard c	**Lens: Verification** Spotting incorrect spellings
Week 5	**Investigation 3**		**Go Grapheme Grafters – Spelling Practice**		
	Lens: Recognising punctuation **Hypothesis:** An apostrophe in a contracted form always represents one omitted letter		**Lens: Rely on Phonics** **Learning-** sound associations in the word 'complete' **15 words –** Complete, completion, confusion, continue, decision, describe, different, disappear, disappoint, discipline, division, double, early, earth, echo		
Week 6	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: Recognising punctuation Apostrophes for omission	**Lens: Prefixes** Dis- means reversing and un- means not	**Lens: Inspecting a dictionary** Alphabetical order	**Lens: Navigating a thesaurus** Synonyms	**Lens: Guesses**

Week 7	**Investigation 4**			**Go Grapheme Grafters – Spelling Practice**	
	Lens: Recognising punctuation **Hypothesis:** The most common contracted form is one omitted letter with one apostrophe used in its place			**Lens: Rely on Phonics** **Learning:** Sound associations with the word 'Egypt' **15 Words –** Egypt, eight, exercise, expression, fair, famous, fare, fascinate, forgetting, forgotten, gently, grate, great, gym, happily	
Week 8	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: recognising punctuation Show that something belongs to someone by putting an apostrophe before the –s (singular)	**Lens: Irregular/exception words** Unusual spellings and high frequency words	**Lens: Check Etymology** Words that relate to moving people, objects or information	**Lens: Analogies** Word storm	**Lens: Noticing families and roots** Prefixes and suffixes
Week 9	**Investigation 5**			**Go Grapheme Grafters – Spelling Practice**	
	Lens: Organising sounds **Hypothesis:** The least common graphemes to represent the /ei/ sounds are 'ei', 'eigh' or 'ey'.			**Lens: Rely on Phonics** **Learning:** Sound associations with the word 'hesitation' **15 words –** hesitation, hideous, humbly, humorous, illegal, immature, incorrect, information, injection, interact, invasion, invention, irregular, league, machine	
Week 10	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: Organising sounds The letter string 'ch'	**Lens: Irregular/exception words** High frequency unusual spellings	**Lens: Understanding patterns** Jumbled words	**Lens: I/Me personal spellings** Focus five	**Lens: Recognising parts** -ion or -ian
Week 11	**Investigation 6**			**Go Grapheme Grafters – Spelling Practice**	
	Lens: Organising sounds **Hypothesis:** All words that include the phoneme 'ch' sound like 'ch' in charmed			**Lens: Rely on Phonics** **Learning:** Sound associations with the word 'measure' **15 words** – measure, misbehave, myth, nature, neighbour, nobly, picture, prefer, scene, scheme, science, sensation, serious, simply, subheading	
Week 12	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: Organising sounds Words with a 'ch' as in chef are mostly of French origin	**Lens: New meaning/Homophone** Compound words	**Lens: Illustrative** Toy shop words	**Lens: Noticing families and roots** Homophones	**Lens: Go! Speed! Write!** Dictation
Week 13	**Investigation**			**Go Grapheme Grafters – Spelling Practice**	
	Lens: Understanding plurals			**Lens: Rely on Phonics**	

	Hypothesis: When making a plural just add –s. However, you need to add -es after words ending in 'y', 's', 'ch', 'sh', 'zz' and when 'y' is replaced with 'I'			**Learning:** Sound associations with the word 'television' **15 words –** television, they, tongue, touch, treasure, trouble, various, vein, weigh, young, about, abruptly, accidentally, account, ache	
Week 14	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: Understanding plurals Words that end in 'y' drop the 'y' and replace with 'I' before adding 'e' to make plural	**Lens: Understanding plurals** Words with 's', 'x', 'z', 'ch' or 'sh' require –es.	**Lens: Interrogate and check** Correcting errors	**Lens: Memorise rules/exceptions** Possessive apostrophes	**Lens: Pronunciation** Rhymes
Week 15	**Investigation**			**Go Grapheme Grafters – Spelling Practice**	
	Lens: Understanding plurals **Hypothesis:** Not all words that end in 'f' or 'fe' have a letter/letters dropped and replaced with 'v' before adding in –es for the plural form			**Lens: Rely on Phonics** **Learning:** Sound associations with the word 'admiration' **15 words –** admiration, admission, aggression, aloud, antiseptic, ascend, basically, boutique, casually, chandelier, chaperone, chic, civilization, cliché, cohesion	
Week 16	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: Understanding plurals Words that end in consonant and 'y' drop and replace with –ies to pluralise	**Lens: Good endings/suffixes** -tion and –sion are used to form nouns from verbs	**Lens: Noticing families and roots** Prefixes and suffixes	**Lens: Order of letters** Words from the letters of 'illustration'	**Lens: Verification** Missing letters
Week 17	**Investigation**			**Go Grapheme Grafters – Spelling Practice**	
	Lens: Prefixes **Hypothesis:** un- and dis- can be used with root words to create antonyms			**Lens: Rely on Phonics** **Learning:** Sound associations with the word 'commission' **15 words –** commission, compassion, comprehension, confession, country, creature, curious, cycle, descend, disagree, discussion, dramatically, enclosure, enormous, ensure	
Week 18	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: Prefixes Sub- is a prefix that can be added to words. 'Sub' means under, beneath or below	**Lens: Recognising punctuation** 'Its' and It's'	**Lens: Inspecting a dictionary** Correcting spellings	**Lens: Navigating a thesaurus** Turning negatives into positives	**Lens: Guesses** Prefixes
Week 19	**Investigation**			**Go Grapheme Grafters – Spelling Practice**	
	Lens: Prefixes **Hypothesis:** The meaning of re- means 'again' and this can be useful in explaining all words that use the prefix re- attached to a whole word.			**Lens: Rely on phonics** **Learning:** Sound associations with the word 'expansion' **15 words –** expansion, experiment, extreme, famous, favourite, February, frantically, freight, fruit, furious, furniture, gardener, gardening, groan, group	

Week 20	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: Prefixes In- means not and into. Before a root words starting with 'l' in- becomes il-. Before a root word starting with 'm' or 'p' in- becomes im-.	**Lens: Good endings/suffixes** Present tense verbs into past tense	**Lens: Analogies** Letter strings – 'ick', 'ale', 'ap', 'aw', 'ay', 'eat'	**Lens: Check Etymology** Words beginning with 'self'	**Lens: Quiz yourself** Common mistakes
Week 21	**Investigation**		**Go Grapheme Grafters – Spelling Practice**		
	Lens: Irregular/exception words **Hypothesis: An irregular verb is a word that changes from present to past**		**Lens: Rely on phonics** **Learning:** Sound associations with the word 'grown' **15 words –** grown, guide, heal, hear, heard, heart, heel, here, history, illusion, imagine, immortal, important, incorrect, interest		
Week 22	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: Irregular/exception words /s/ sound spelt as 'c' before 'e' and 'I' and 'y'.	**Lens: Understanding plurals** If words end in 'ch', 'zz', 'sh', 's' or 'x', an –es is required to pluralise	**Lens: Understanding patterns** Combinations of prefixes and suffixes	**Lens: I/Me personal spelling** Focus five	**Lens: Recognising parts** Prefix, suffix or both?
Week 23	**Investigation**		**Go Grapheme Grafters – Spelling Practice**		
	Lens: Irregular/exception words **Hypothesis: An irregular verb is a word that changes from present to past**		**Lens: Rely on Phonics** **Learning:** Sound associations with the word 'irrelevant' **15 words –** irrelevant, jealous, learn, leisure, length, library, limited, limiting, mechanic, mislead, musician, obey, obvious, passion, piece		
Week 24	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: Irregular/exception words Unstressed vowels	**Lens: Recognising punctuation** Apostrophes for contractions	**Lens: Illustrative** Garden words	**Lens: Noticing families and roots** Matching definitions	**Lens: Go! Speed! Write!** Numbers, colours, garden words
Week 25	**Investigation**		**Go Grapheme Grafters – Spelling Practice**		
	Lens: New meaning/homophone **Hypothesis: All compound words include silent letters**		**Lens: Rely on Phonics** **Learning:** Sound associations with the word 'plague' **15 words –** Plague, tinsel, told, towards, tropical, unusual, usual, walk, wander, warp, water, we'll, worm, woman's boots, worth		
Week 26	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: New meaning/homophone	**Lens: Recognising punctuation**	**Lens: Interrogate and check** Correcting errors	**Lens: Order of letters**	**Lens: verification** Correcting spellings

	Compound words	Capital letters for proper nouns		Words from the letters of 'unauthorised'	
Week 27	**Investigation**		**Go Grapheme Grafters – Spelling Practice**		
	Lens: New meaning/homophone **Hypothesis:** If you test your class mates on the following 20 words, they will get the same words wrong		**Lens: Rely on Phonics** **Learning:** Sound associations with the word 'unique' **15 words –** unique, wreck, wrinkle, writer, you're, able, after, alley, bath, beautiful, girl's pen, break, busy, caption, cartwheel		
Week 28	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: New meaning/homophone Homophones	**Lens: Organising sounds** 'a' is the most common sound after 'w' and 'qu'	**Lens: Inspecting a dictionary** Alphabetical order	**Lens: Navigating a thesaurus** Synonyms	**Lens: Guesses** Definitions
Week 29	**Investigation**		**Go Grapheme Grafters – Spelling Practice**		
	Lens: Group/year specific **Hypothesis: From the following selection: 'ear', 'ight', 'on', 'au', 'ice'… 'an' is the most common letter string used in the largest majority of English words**		**Lens: Rely on Phonics** **Learning:** Sound associations with the word 'comprehension' **15 words –** Comprehension, centre, circular, class, clothes, counsel, cover, cried, cruel, crying, cycle, daffodil, definition, dimple, eagle		
Week 30	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: Group/year specific /i/ sound spelt 'y'	**Lens: Organising sounds** The same sound can be represented in different ways	**Lens: Analogies** Making words	**Lens: Quiz yourself** Common mis-spellings	**Lens: Understanding patterns** Jumbled words
Week 31	**Investigation**		**Go Grapheme Grafters – Spelling Practice**		
	Lens: Group/year specific **Hypothesis: The most common word that can be found within most other words is 'on'**		**Lens: Rely on Phonics** **Learning:** Sound associations with the word 'disobey' **15 words –** disobey, example, fall, fast, father, fatter, fattest, final, fulfil, giant, giraffe, gnat, grass, great, happily		
Week 32	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: Group/year specific The /v/ sound spelt 'ou'	**Lens: New meaning/homophone** Homophones	**Lens: I/Me personal spelling** Focus five	**Lens: Recognising parts** -ion or -ian	**Lens: Order of letters** 'le' endings
Week 33	**Investigation**		**Go Grapheme Grafters – Spelling Practice**		
	Lens: Syllables **Hypothesis: If you can add –ful to a root word, you can add 'ly**		**Lens: Rely on Phonics** **Learning:** Sound associations with the word 'knot' **15 words –** knot, having, jacket, jungle, knead, knight, knot, last, magic, making, marries, medal, Mr, Mrs, munchies		
Week 34	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**

	Lens: Good endings/suffixes -ly to form an adverb	**Lens: Group/year specific** 'el' end for a spelling is less common than 'le'	**Lens: Noticing families and roots** Homophones	**Lens: Go! Speed! Write!** Numbers, shapes, toy shop words	**Lens: Interrogate and check** Spotting errors
Week 35	**Investigation**		**Go Grapheme Grafters – Spelling Practice**		
	Lens: Syllables **Hypothesis: All multisyllabic words include words with associated meanings**		**Lens: Rely on Phonics** **Learning:** Sound associations with 'moustache' **15 words –** moustache, parties, pass, past, path, pause, paws, penniless, people, plentiful, pours, pretty, puppies, quantity, royal		
Week 36	**Quick!**	**Stick!**	**Flick!**	**Tick!**	**Click!**
	Lens: Syllables Multi-syllabic words with 'ci' and 'ce' 'c' followed by 'I' or 'e' softens it	**Lens: Group/year specific** Same sound but different grapheme representations	**Lens: Inspecting a dictionary** Alphabetical order	**Lens: Order of letters** -al suffix ending or 'al' not as a suffix	**Lens: Navigating a thesaurus** Synonyms