Blofield Primary School - Handwriting Progression

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Outcomes - children will k now how to write recognisable letters. Children are taught to hold a pencil effectively using the 'tripod' grip (thumb and first 2 fingers). Correct letter formation is demonstrated and practised daily during phonics or small group sessions.	Outcomes – children will know how to form all letters correctly by starting and finishing in the correct place. Correct printed letter formation, with lead in from line, is demonstrated and practised daily during phonics sessions. Correct formation of lower case and capital letters taught in handwriting sessions. Handwriting families – ladder letters: l, i, u, j, y One armed robot = r, m, n, b, h, k, p Curly caterpillar: c, a, o, q, g, d, e, s, f Zigzag monster: v, w, x, z In the summer term, simple diagonal joins introduced where appropriate • short diagonals eg.i to u, a to m, d to i, n to u, e to v • to ascenders eg. t to h, i to b, e to l, a to h • to descenders eg. i to p, i to y, n to j	Outcomes – children will know how to form lower case and capital letters correctly, showing awareness of letter size relative to each other. Ascenders and descenders are clear. Children will begin to join their handwriting independently. In handwriting lessons, children revise joins from Y1 and move on to – • 'Bridge' joins - from r, f, o, v, w. • Joins from 'underneath' – from b, s, p. • Joins from descenders – from g, j, y. • 'Round and back' join - when joining to Curly Caterpillar letters	Outcomes – children will know how to write with increasing consistency in size and proportion of their letters with defined ascenders and descenders. Children will begin to be more consistent in the joining of their independent handwriting. In handwriting lessons, children are given the opportunity to revise and practise their joining skills with the emphasis on correct joins.	Outcomes – children's independent handwriting will be legible, neat and joined with the expectation of using a pen to write. In handwriting lessons, children are given the opportunity to practise and refine their joining skills using a pen, with the emphasis on consistent size and neatness.	Outcomes – children will know when it is appropriate to print rather than join (eg. labelling a diagram, filling in a form or writing an email address). Joined handwriting is neat and increasingly fluent using a pen. In handwriting lessons, children are given the opportunity to practise and refine their joining skills using a pen with the emphasis on fluency.	Outcomes – children's joined handwriting is effortless and used without thinking. Children are able to develop their own style as long as it aids their transcription and their writing continues to be neat and legible. In handwriting lessons, children continue to practise and refine their cursive handwriting using a pen of their choice (blue ink, not a biro), with the emphasis on developing a neat, cursive independent style that aids and benefits their transcription.