

English:

Spelling: We will be following the Little Wandle Year 2 spelling scheme and trailing the Literacy Tree spellings.

Reading: We will be enjoying a range of whole class texts and following the Little Wandle Reading Fluency scheme in our whole class guided reading lessons. Some children will continue with small group reading sessions.

Handwriting – we will be learning joins following Nelson scheme

Writing: Using the Literacy Tree scheme, our main writing outcomes this half term will be a Dragon story and a Guidebook. The books we will be using as inspiration are The Dragon Machine by Helen Ward and Lizzy and The Cloud by The Fan Brothers.



PE Athletics Development - Agility, Balance, Co-Ordination & Speed

Forest School

Noticing and talking about seasonal changes, wildlife and natural environment compared to when they were in FS before. Buds, blossoms, new shoots etc
Pollinators - life cycle, habitats (hoping we get some insects etc in the pond) - make seed bombs
Spring planting in the Forest School garden - tomato plants, sun flowers etc looking after plants, checking on the year 2 beans!
Creating Minibeast Microhabitats - looking at habitats, ecosystems, identifying minibeasts, creating a bug village (tying in with science)
Nesting birds - making nests, listen for bird calls, identification, making bird hides - den building
Fire week - teamwork, listening, risk management, cooking
Nature Art, clay, fine motor skills etc

Maths:

Daily practice of addition, subtraction methods and times tables.

Mass, Capacity and Temperature

Four operations with mass
Compare volume and capacity
Measure in millilitres
Measure in litres
Four operations with volume and capacity
Temperature

Fractions

Recognising part and whole.
Recognising and finding a half, quarter and a third.
Understanding unit and non-unit fractions.

Time

Understanding o'clock and half past.

Geography - Beside the Seaside!

- Where are the five Oceans located?
- How are seas different to Oceans?
- What are physical and human features you would find at the coast?
- Are coasts different in different countries?
- What human and physical features would you find at a Seaside town?

Fieldwork Skills

We will be learning how to:

- Use simple compass directions
- Create a simple map with a key
- Identify coastal areas and the oceans around them.

Blofield Primary School



Year 2 Summer 1
Enriching experiences:
Forest School

Art: Sculpture - Finding out what sculptures are and how we can create in 3d form using a variety of mediums. We will appraise local, as well as famous sculptor's work and use their artwork to inspire our own. We will experiment with clay and make our own clay coiled pots; inspired by wildlife.

MFL – French

French: simple greetings, saying how you are and asking others, saying your name, 11 colours and the days of the week.

RE: Passover

We will explore why Passover is special to Jews and find out how this event is **celebrated** in the Jewish calendar. We will find out about the 'Pesach' meal.

PSHE

Continued work on emotions and regulation

Safe Relationships

What is 'personal space'?
What does 'bullying' mean and how might someone feel if they are being bullied?
What is the difference between happy surprises and secrets?
How can we resist peer pressure and ask for help if we feel unsafe?

Growing and Changing

How do people grow from young to old?
How do our needs change as we grow up?
Can I identify and name the main parts of the body? (Include vulva, vagina, penis, testicles)
How do our responsibilities change as we get older?

Science: Plants (part 2)

Observe our seeds to see how they mature into mature plants.

Find out and describe what a plant needs to grow and stay healthy (water, light and a suitable temperature).

Key Vocabulary: light, shade, Sun, warm, cool, water, space, grow, healthy, bulb, germinate, shoot, seedling

Living Things and their habitats (to be continued into Summer 2)

Name and compare things that are living, dead and never have been alive.

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Name and describe two different habitats and a selection of living things found in them.

Identify and name a variety of plants and animals in the school habitat.

Key Vocabulary: living, dead, suitable, basic needs, food, food chain, shelter, move, feed, water, air, survive, survival.