

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> • The varied number of extra-curricular clubs that are offered to our pupils. • Forest School for all children across the school. • Swimming catch up. 	<ul style="list-style-type: none"> • Numbers of children participating in clubs. Waiting lists for certain clubs due to popularity. After school clubs on everyday of the week. • Pupils enjoy forest school, parents agree that it is beneficial. • Swimming data 	<ul style="list-style-type: none"> • Nothing, all money that is spent is well considered ensuring the benefits for children. 	

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>1. Pupils swim competently, confidently and proficiently over a distance of at least 25 metres using a range of strokes effectively.</p> <p>2. Perform safe self-rescue in different water-based situations.</p> <p>£3215.86</p>	<ul style="list-style-type: none"> • Aim for 90% of Y6 children to be able to swim 25m by the end of year 6. Children receive 3 lessons per week in summer 2. • All children in Y6 are able to perform self-rescue. Ensure part of one lesson per week covers this criteria.
<p>3. Increasing staff confidence, knowledge and skills in teaching PE and sport. (CPD and training)</p> <p>£2000</p>	<ul style="list-style-type: none"> • OPAL training for staff to support breaktimes and lunchtimes so that all pupils engage in physical activity every break/lunchtime. • Teacher CPD delivered by Community Sport Foundation for teachers that are delivering their own PE lessons. • Sensory Circuit Training delivered by S&C.

Intended actions for 2024/25

4. Increasing pupil engagement in regular physical activity and sporting opportunities.

£15,887.83

- Continue to provide a variety of sports clubs. (CS, EL, ET, ZD, PK) (Football, netball, korfbal, archery, gym, swimming, dance, multiskills, nurture)
- OPAL at break and lunchtimes.
- Track the number of pupils engaging in extra-curricular activities across the school so that we can target children who do not engage in additional activity.
- All pupils participate in forest school.

5. Raising the profile of PE and sport across the school to support whole school improvement.

£782.77

- PE assemblies focusing on sporting events happening across the world.
- Displays to celebrate sporting events across the world.
- Celebrate achievements of school teams.
- Look for opportunities to compete against other schools in football/netball/korfbal.
- Equipment purchases.
- Utilise parents to transport pupils to events/matches.
- Liaise with School Sport Partnership lead about upcoming events.
- Participate in SSP transition events (Y5) Thorpe St Andrew High School.

6. Offering a broader and more equal experience of a range of sports and physical activities, ensuring equal access for boys and girls.

- Develop girls' football and boys' netball within the school community. Both clubs to be offered during 24/25.
- Offer archery to pupils in KS1 and KS2 via Community

Intended actions for 2024/25

£660

Sports Foundation.

- Develop and build on the popularity of Korfball within school.
- Participate in SEND events organized by SSP. (Adapted Games)
- Engage with CSF for active maths/reading opportunities.
- Engage with CSF for Schools League/Tournaments for both mixed and girls only teams.

7. Increasing participation in competitive sport.

£908.75

- Use SSP contacts to participate in a variety of competitive events.
- Cover the cost of coach hire where required to participate in competitive tournaments.
- Supply cover for teachers accompanying pupils.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <u>evidence</u> do you have or expect to have?
<ol style="list-style-type: none"> Expectation is that 90% of pupils will swim 25m. 100% of pupils participate in self-rescue lessons. 	<ul style="list-style-type: none"> Assessment data. Planning regular self-rescue opportunities in lessons. Swimming Observations. Swimming gala that all Y5/6 pupils participate in.
<ol style="list-style-type: none"> High quality PE lessons for all children whether being taught by the PE coach or by the class teacher. 	<ul style="list-style-type: none"> Observations. Pupil voice. Teacher voice from CSF QAs – before and after.
<ol style="list-style-type: none"> The number of extra-curricular clubs will increase. Pupils will be more active during break and lunchtimes. 	<ul style="list-style-type: none"> Club numbers are full. Observations.
<ol style="list-style-type: none"> Children will develop a love for PE and sport. Pupils will talk about why exercise is important and is part of a healthy lifestyle. 	<ul style="list-style-type: none"> Pupil voice. PE lesson observations. Number of pupils participating in clubs.
<ol style="list-style-type: none"> A greater participation across all sports for boys and girls. As well as the usual clubs there will be clubs targeting girls and boys. 	<ul style="list-style-type: none"> Mixed korfbal clubs. Boys netball team/club. Girls' football team/club.

Expected impact and sustainability will be achieved

7. As a school we will increase the number of competitive opportunities we provide for pupils.

- Number of children competing across KS2 will increase.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>1. All children engaged in 3 swimming lessons during summer 2. Pupils enjoy swimming and have developed and progressed their skills year on year.</p> <p>2.</p>	<p>Swimming data Swimming gala for Y5/6</p>
<p>3. Teachers that participated in CPD say that they feel more confident when delivering PE to a class. Teachers have requested further CPD to support the teaching of Gymnastics in order to support PE teaching further.</p>	<p>CSF QA's before and after CPD. (Observations and pupil voice to happen in 25/26)</p>
<p>4. Pupils in KS2 have increased opportunities in sport and PE. Pupils talk positively about PE and sport. KS1 opportunities are less so there will be emphasis on the ensuring equal opportunities in 25/26.</p>	<p>Club numbers are full. Some have waiting lists.</p>
<p>5. Our pupils enjoy PE and speak positively about their experiences.</p>	<p>Pupils on the whole enjoy PE. Extra-curricular clubs are popular, often full with waiting lists. No PE refusers currently in school.</p>

Actual impact/sustainability and supporting evidence

	<p>General conversations are positive about PE although no formal pupil voice data as of yet.</p>
<p>6. Our pupils enjoy a range of opportunities that are for both boys and girls. Mixed korfbal has been very successful and there are a number of pupils that participate at a county level. We continue to offer a variety of sports clubs – archery and gymnastics (CSF)</p>	<p>Clubs are offered for both boys and girls. Where there are boys only clubs and girls only club is offered.</p>
<p>7. Pupils had some opportunities to compete against other schools. Only sports day offered intra-competitive opportunities in both KS1 and KS2. Swimming gala for Y5/6. In 25/26 we need to look to increase The number of intra school opportunities.</p>	<p>Cross Country event Korfbal events Football Tennis competition Swimming gala (Y5/6)</p>