

Literacy:

Phonics will continue to take place daily for all children following the **Little Wandle Letters and Sounds** scheme. This half term children will be introduced to Phase 4 phonics – children do not learn any new GPCs, instead they apply their knowledge into words with adjacent consonants.

Drawing Club will continue to spark our imagination and creativity following children's interests and our Let's Grow topic. Through this, we will be looking at a range of fiction and non-fiction texts.

When writing, children should be remembering to use capital letters, finger spaces and full stops. We will be writing simple phrases/sentences that can be read by others.



Understanding the World:

As always, children have a big part to play in our UTW learning by having a chance to share what they would like to learn about under our topic title. Our topic this half term 'Let's Grow' will spark many discussions, experiments and observations such as learning about the growth of plants, fruit, vegetables, bodies and animals. Children will spend time learning about what things need in order to grow and as well as this, begin to learn about where things grow in the World. The children will have an opportunity to observe caterpillars growing and turning into butterflies. They will also be planting their own sunflower seeds and observing / caring for them over the Summer 1 term.

This half term in Religion and Worldviews, we will be exploring this enquiry question - 'Should Noah trust in God?'

Physical Development:

This half term our PE lessons will continue to be taught by Mr Stocker on a **Thursday**. Please carry on sending your children in wearing PE kits every week.

Our '10-minute skills' sessions will help to develop fine motor skills further. We will also be supporting children to try and reduce the size of their writing by writing in smaller spaces / between the lines. When writing, children should be using a tripod grip. We will be having a big focus on scissor skills as well, ensuring children can hold scissors correctly and cut out small shapes.

Expressive Arts and Design:

Our 'Let's Grow' topic will offer lots of opportunities for drawings, paintings and observations of a range of objects such as fruit, flowers and plants. Children will use a range of techniques and resources such as pastels, watercolours and paint. We will also have lots of opportunities to complete outdoor art!

Blofield Primary School Reception – Summer 1 Let's Grow!



Possible enriching experiences:

Butterfly growing
Sunflower seed planting
Dentist visit

Communication and Language:

Children will gain confidence when sharing ideas and offering explanations using recently learnt vocabulary. We will use the 'Pobble 365 daily photo' to encourage group discussions around what can be seen, allowing chances for imagination and creativity. Due to our 'Let's grow' topic, there will be a wide range of vocabulary which will be modelled correctly for the children to use themselves.

Mathematics:

We will continue to follow the scheme of White Rose in maths, putting our own activities and teaching ideas into our lessons to meet the needs of all children. Children will use various resources such as 2D and 3D shapes, tens frames, part-whole models, numicon and multilink to support them with their learning.

This half term, our main objectives are:

- Build numbers to 20
- Explore addition and subtraction within 20
- Select shapes for a purpose
- Rotate and manipulate shapes
- Compose and decompose shapes
- Find 2D shapes within 3D shapes

Personal, Social and Emotional Development:

This half term, we will be talking lots about finding solutions to resolve conflicts. As part of this, children will develop an understanding of other people's feelings and perspectives. Children will continue to work cooperatively and take turns with others.

We will continue to have weekly PSHE/PATHs sessions. This half term we will be focusing on:

- What are some similarities and differences between me and my friends?
- What do I like and dislike?
- What would I like to be when I grow up?
- What does first aid mean?
- Who helps us with first aid?