

**English:** Our main writing outcomes this half term will be based around: Finishing our Leo and the Octopus unit, written by Isabelle Marinov and Chris Nixon and a focus on The Odd Egg by Emily Gravett and The Comet by Joe Todd-Stanton.

We will continue learning how to form letters and numbers correctly within Handwriting sessions and will continue with daily Phonics lessons. We will be following the Little Wandle Phonics scheme for Phonics and Reading.

### History: Explorers

- What is an explorer?
- Who is Amelia Earhart?
- What happened to Amelia Earhart?
- Why is Felicity Aston a significant individual?
- How are explorers similar and different?
- How has exploration changed over time?

#### Key Vocabulary:

Explorer, Expedition, Famous, Old, New, Before, After, Now, Then, Living memory, Similar, Different, Change, Important

### Science:

- What are the animal groups?
- How can we sort animals into groups?
- How are the animal groups similar and different?
- What is a carnivore, herbivore and omnivore?
- What is the difference between wild and pet animals?
- How can we look after pet animals?

#### Key Vocabulary:

head, body, eyes, ears, mouth, teeth, leg, tail, wing, claw, fin, scales, feathers, fur, beak, paws, hooves, herbivores, carnivores, fish, amphibians, reptiles, birds, mammal

### Computing:

We will be learning how to navigate the school laptops and explore touch typing.

### PE

P.E will be taught by Mr Stocker on **Wednesdays** and myself on a **Friday**. The children will explore movement and develop their hand-eye co-ordination.

## Blofield Primary School



### Year One, Spring 1

#### Enriching experiences:

Time and Tide Museum

**Religion and Worldviews:** A focus on our big question, 'What does it mean to belong to a faith community?'

### Maths

This half term, we will continue learning to count in our 2s, 5s and 10s. We will be focusing on place value up to 20 and addition and subtraction up to 20. We will continue to work on ensuring our numbers are facing the correct way and are formed correctly.

[https://assets.publishing.service.gov.uk/media/5a7da548ed915d2ac884cb07/PRIMARY\\_national\\_curriculum\\_-\\_Mathematics\\_220714.pdf](https://assets.publishing.service.gov.uk/media/5a7da548ed915d2ac884cb07/PRIMARY_national_curriculum_-_Mathematics_220714.pdf)

### Design and Technology: Mechanisms

- What is a mechanism, and can we create a slider?
- Can I create a lever?
- Can I create and use a wheel mechanism?
- Can I design a picture with at least 2 mechanisms?
- Can I create a final picture and evaluate it?

### PSHE:

We will continue to explore the Zones of Regulation and giving compliments to our 'Star of the Day'.

Safe relationships (including learning about private parts), Growing and Changing, Belonging to a Community

### Music:

Music will be taught by Mrs Moore on Wednesdays.