

## Homework for Spring 1

Below are the phonics assessments that your child took in autumn 1 and 2. The top box shows the sounds learnt within that half term. The aim is for every child to know all sounds. The second box provides examples of words with the new sounds in them and the words in the final box are tricky words which children are also expected to know. These sounds/words will be present in the Year 1 Phonics Check in June so it is important that children are confident with them. I have attached an example of a Phonics Check, so you know what is coming in the summer term. We will also practice these in class so they will be familiar to the children.

For the homework this half term, I would like you to go over the sounds each week and have a go at the words. If your child is successful, other words with the same digraphs can be used (attached). Split digraphs can be tricky (a-e, cake) as children can forget that there is a letter in the middle so I have attached extra split digraphs to support learning. If your child is very confident with the reading side of things, you can have a go at asking children to spell words with the sounds in them or have a go at writing the tricky words we have covered so far. Equally, if your child is really struggling with the current sounds, I have attached the phase 3 and 4 words so they can become very confident with them before moving onto our current work.

We will continue with the Little Wandle books and sharing books each week. If children are confident with their Little Wandle book, they will be encouraged to choose a chapter book or trickier book as their sharing book option. Please support us by reminding your child to change their books when they have finished with them at home and we will try to do the same in class.

We appreciate that all the children are at different stages with their reading so we've included lots of phases so you can work at your own pace. If you need anything further or would like extra, please message me on Tapestry!

Within our Maths learning, we will continue to ensure all numbers are formed in the correct way and are facing the correct way. We will also be doing addition and subtraction questions up to 20, as well as learning to count in our 2s, 5s and 10s. As always, it is super helpful when these things are encouraged at home also, especially with children who lack confidence in this area.

Counting or reading in the car for 5 minutes is super easy, quick and can happen daily but it makes a **huge** difference!

Thank you so much for your continued support. 😊

## Autumn 1

ai	igh	oa	ur	<b>oo</b>
er	oo	or	ear	ow
ee	ck	ar	air	oi
ay	ou	ea	oy	

proud	joy	thinks
smears	lightning	treat
play	floating	misses
squelch	liquid	cartoon
windmill	frost	dresses

was	are	like	there	one
you	sure	some	little	what
they	said	love	when	says
all	have	were	come	here

## Autumn 2

ay	ir	a-e	o	e
ea	ie	i	e-e	aw
oy	ue	u-e	ew	a
ou	u	i-e	o-e	

bird	rude	nine
music	fever	paper
chew	glue	shake
pie	post	shield
stone	spider	athlete

their	people	your	could	want
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The tiger tries to get the mouse with its paws, but the mouse hides under a stone.