

Behaviours and Responses



Stage	Examples of Behaviours	Examples of Responses
<p>STAGE 1 Positive behaviours we see from the children most of the time.</p>	<ul style="list-style-type: none"> Showing kindness towards others Lovely manners, including please and thank you / holding doors Socialising and working well with others Including others in play Following instructions and school routines Managing and regulating feelings well Contributing appropriately in class Showing good listening skills Team work Good concentration Showing resilience even when a task is difficult Taking responsibility Telling the truth Offering help or support Moving sensibly around the school Helping to tidy up 	<ul style="list-style-type: none"> Praising and thanking House points / Dojo points / stickers Recognition in Praise Assembly Star of the Week certificates Sharing with the class as good examples of behaviour / work Sharing with parents Opportunities for greater responsibility
<p>STAGE 2 Low-level or one-off behaviours that can impact learning or relationships.</p>	<ul style="list-style-type: none"> Not speaking or listening politely Calling out Not concentrating or avoiding starting/completing set tasks Rushing work Distracting others when working Ignoring basic instructions Talking when adults are talking Not completing work in the set time Inconsiderate behaviour which impacts others: e.g pushing/running in school/answering back/'one off' unkind words or reactions/taking items without asking/not stopping when asked to... Not taking care of school equipment / other people's belongings. 	<ul style="list-style-type: none"> Reminders to follow school expectations Reminders to consider strategies to RESET to green zone Repeating the task Seeking a verbal apology Moving to another area or seat Discussion with an adult to Reflect, Repair, Reset Loss of playtime for a purpose: restorative meeting/to tidy mess/to complete unfinished work
<p>STAGE 3 Behaviours that are repeated. Behaviours that are disruptive and cause harm to learning for others. Behaviours that are disrespectful and hurtful.</p>	<ul style="list-style-type: none"> Repeated disruption to others learning Repeatedly not being on task Aggressiveness towards others Use of any bad language Use of any discriminatory language Repeatedly being unkind to another child or others (see bullying) Deliberately hurting another child, including biting Rudeness towards staff Red zone 'out of control' behaviour that impacts others or property Hiding or running away within the school premises Repeated stage 2 actions 	<ul style="list-style-type: none"> Recording incident on CPOMS Informing parents Informing the senior leadership team Implementing a protective consequence for a set time duration (p.5) Implementing an educational consequence (p5) Pastoral intervention
<p>STAGE 4 Behaviours that show little regard for safety or consequences. Behaviours that are extremely disruptive, discriminative or violent.</p>	<ul style="list-style-type: none"> Violence towards staff /others Throwing objects at others Intentional damage to school property Disrupting learning leading to a class evacuation Leaving the school grounds Bullying 	<ul style="list-style-type: none"> Recording incident on CPOMS Informing parents Informing the headteacher Contacting outside agencies - Implementing an individual behavioural plan Norfolk Steps Scripts Completing a risk assessment Risk of exclusion