

English: Our main writing outcomes this half term will be based around

Poetry – Still I Rise by Maya Angelou

- I understand metaphors and similes
- I can write using rhyme
- I can use repetition in my writing
- I can write a poem based on the structure of Still I Rise

Adventure story – BFG

- I can write a dream sequence based on my reading from the BFG
- I can investigate the use of language and create my own synonyms

History: Not taught this half term

Geography: Map Skills

Geographical skills and fieldwork of local area

- I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- I can use the 8 points of a compass
- I can use 4- and 6-figure grid references,
- I can use symbols and a key (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world
- I can use fieldwork to observe, measure record and present the human and physical features in the local area.

Key vocabulary Contours, grid reference, typography, compass points, digital mapping, satellite image, Ordnance survey.

Science: Electricity

- I can identify common appliances that run on electricity
- I can build a simple series electrical circuit and name cells, wires, bulbs, switches and buzzers
- I can say whether or not a lamp will light in a simple series circuit
- I can recognise that a switch opens and closes a circuit
- I can recognise some common conductors and insulators, and associate metals with being good conductors

Key Vocabulary Electricity, electrical appliance, circuit, component, cell, battery, bulb, switch, buzzer, conductor, insulator, metal

Computing: Spreadsheets

- I can add a formula to a cell to automatically make a calculation in that cell
- I can use a series of data in a spreadsheet to create a line graph.
- I can make practical use of a spreadsheet to plan actions.

Maths

We will be following the White Rose Maths scheme.

Our topics this half term will be:

Length & Perimeter

Multiplication

Area

PE

(tbc by Mr Stocker)

Blofield Primary School

Year 4 Autumn 2



Enriching experiences:

RE:

(tbc by Mrs Prior)

Music –

(tbc by Mrs Moore)

Art & Design: Not taught this half term

Design Technology

Design, make and evaluate a cross stitch Christmas Card

I can develop my own design criteria for a product that is functional and appeals to individuals. (research and design)

I can use cross stitch to make a product that is fit for a purpose. (make)

I can talk about my own product in relation to the original design criteria. (evaluate)

PSHE and PATHS: Relationships Education

Caring Friendships and Respectful Relationships

- I can recognise situations that I will need help to manage, including peer pressure.
- I know who I can ask for help.
- I have practiced asking for help.
- I know everyone is both similar and different to other people.
- I have considered how my family is unique to me.
- I can celebrate my uniqueness, knowing it should be respected.
- I understand that there are risks when being online.
- I can recognise some risks when being online, and know some ways to respond.