

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE:2017/18

Blofield Primary School

Academic: Primary school one class for each year group R-6

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY self-rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

| Swimming and Water Safety | Please fill out all of the below: |
|--|-----------------------------------|
| • What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 100% |
| • What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 100 % |
| • What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 100 % |
| • Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2017/ 2018

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

| Key priorities to date: | Key achievements/What worked well: | Key Learning/What will change next year: | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|--|---------------------|--------------|-------------|------------|-------------------------|----------------|-------------|----------------|--------------|---------------|---------------|------------|--|--------------|--|---------------|--|------------------|--|-----------------|--|---------------------------|--|--|
| <p>To develop an extensive extra-curricular program that offers many opportunities for children to take part in physical activity. Thus increasing participation. The Yoga and dance that was put on was successful in terms of getting less active children to participate but not many have gone on to work with clubs outside of school.</p> <p>To give children opportunities to compete at level 2 in different competitions throughout the year. Part of the money has been used to fund an extra member of staff to help with taking teams to competitions as it has become more difficult to find volunteer parents etc to help out.</p> <p>Develop high quality teaching of PE throughout the school and support staff in their professional development in this curriculum area. We have had a number of outside providers working with the teachers for Football and Dance throughout the year helping to develop their understanding and teaching of these areas.</p> | <p>Autumn Term 87% of our children in key stage 1 and 2 were taking part in at least 1 hour of physical activity after school.</p> <p>Spring Term 80% of our children in key stage 1 and 2 took part in at least 1 hour of physical activity after school.</p> <p>Summer Term 85% of our children in key stage 1 and 2 took part in at least 1 hour of physical activity after school.</p> <table border="0"> <tr> <td>Level 2 Competition.</td> <td>Level 3 Competition</td> </tr> <tr> <td>Netball – 24</td> <td>Netball - 8</td> </tr> <tr> <td>Rugby – 36</td> <td>Sportshall Athletics 30</td> </tr> <tr> <td>X-Country – 48</td> <td>X-Country-7</td> </tr> <tr> <td>Athletics – 24</td> <td>Athletics-12</td> </tr> <tr> <td>Tri-Golf – 62</td> <td>Tri Golf - 10</td> </tr> <tr> <td>Tennis – 8</td> <td></td> </tr> <tr> <td>Football -60</td> <td></td> </tr> <tr> <td>Swimming – 12</td> <td></td> </tr> <tr> <td>Adapted games -3</td> <td></td> </tr> <tr> <td>Gymnastics – 19</td> <td></td> </tr> <tr> <td>Sportshall Athletics – 40</td> <td></td> </tr> </table> <p>We also completed in level 2 sporting events against other schools with 30 competitors in each of Football, Netball Tag Rugby & Orienteering.</p> | Level 2 Competition. | Level 3 Competition | Netball – 24 | Netball - 8 | Rugby – 36 | Sportshall Athletics 30 | X-Country – 48 | X-Country-7 | Athletics – 24 | Athletics-12 | Tri-Golf – 62 | Tri Golf - 10 | Tennis – 8 | | Football -60 | | Swimming – 12 | | Adapted games -3 | | Gymnastics – 19 | | Sportshall Athletics – 40 | | <p>Will continue to develop and adapt x-curricular program to enhance to activities that are on offer for the children.</p> <p>New lunchtime activities to encourage those who do not take part in after school physical activities to have a go and take up a new sport.</p> <p>Will send out PE questionnaire to establish participation levels of the children in key stage 1 and 2. This will provide new information on which to plan and develop how to use the sports grant money.</p> <p>Will Team teach one lesson of PE per week with the new NQT in year 3.</p> <p>Will attend more staff meetings to discuss the development of teaching within PE with other members of staff that teach within the curriculum.</p> <p>Employ specialist coaches or teachers to deliver and team teach as professional development for PE</p> |
| Level 2 Competition. | Level 3 Competition | | | | | | | | | | | | | | | | | | | | | | | | | |
| Netball – 24 | Netball - 8 | | | | | | | | | | | | | | | | | | | | | | | | | |
| Rugby – 36 | Sportshall Athletics 30 | | | | | | | | | | | | | | | | | | | | | | | | | |
| X-Country – 48 | X-Country-7 | | | | | | | | | | | | | | | | | | | | | | | | | |
| Athletics – 24 | Athletics-12 | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tri-Golf – 62 | Tri Golf - 10 | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tennis – 8 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Football -60 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Swimming – 12 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Adapted games -3 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Gymnastics – 19 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sportshall Athletics – 40 | | | | | | | | | | | | | | | | | | | | | | | | | | |

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children’s physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school’s spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

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|--|--|---|-----------------|----------------|----------|--|-------------------------------|
| Academic Year: 2017/2018 | | Total fund allocated: £ 18,000 | | | | | |
| A | B | C | D | E | F | G | H |
| PE and Sport Premium Key Outcome Indicator | School Focus/ planned <i>Impact on pupils</i> | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) <i>on pupils</i> | Sustainability/ Next Steps |

| | | | | | | | |
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| <p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> | <p>Levels for participation in regular physical activity</p> | <p>We have employed coaches on a part-time basis that will allow us to offer more activities in curriculum time with the hope of children joining outside activities for life-long learning</p> | <p>£1,500</p> | <p>£1,500</p> | <p>42 %, 54% and 65% respectively of our children in key stage 1 and 2 took part in at least 2 hours of physical activity in an after school sports clubs in Autumn Spring and Summer.</p> <p>With many doing 3 or more hours.</p> <p>87% of our children in key stage 1 and 2 took part in at least 1 hour of physical activity in an after school sports club. Autumn Term</p> <p>80% of our children in key stage 1 and 2 took part in at least 1 hour of physical activity in an after school sports club. Spring Term</p> <p>85% of our children in key stage 1 and 2 took part in at least 1 hour of physical activity in an after school sports club. Summer Term</p> | <p>Pupils confidence and enjoyment is improved through selection to represent the school in competitions.</p> | <p>Re-employ for this year and maybe increase the amount of time employed.</p> |
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| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | Involvement of Governors to help continue to develop PE | Meeting with Governor to start process | Nil | Nil | Have had one informal meeting with a Governor and established an action plan for 2017/18 | | Continued meetings with governors. |
| 3. increased confidence, knowledge and skills of all staff in teaching PE and sport | High quality teaching in PE. | Learning walks where possible to look at teaching of PE. Professional development for staff teaching activities. | £2500 | £2500 | All staff were given the opportunity to work with a Dance specialist to develop high quality teaching in this curriculum area. Staff sent on courses to help develop confidence for teaching PE. | Staff happier and more confident delivering PE especially dance. Year one and three teachers both had PE inset aiding the development of their teaching of PE. All staff given dance inset. | Continue to offer development opportunities to staff. Will try to have a meeting with all staff to assess their individual needs and concerns when it comes to teaching PE. Team teach with NQT teacher to help develop. |
| 4. broader experience of a range of sports and activities offered to all pupils | Development of a rounded curriculum. More children engaged in physical activity | We take our year 4 class to Hautbois to take part in some adventurous activities. Canoeing, Obstacle Course | £700 | £0 | Missed this activity this year due to other events. | | |

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| | <p>Foundation Stage and Key stage 1 children to have 2 20 minute swimming lessons each week for the last term 7 weeks.</p> <p>Provide all children in the school with the opportunity to participate in a swim club after school.</p> | <p>and Raft Building.</p> <p>Employ a swimming teacher to teach swimming throughout the school.</p> <p>Train and pay for a lifeguard to work and allow children access to swim club activities.</p> | <p>£1300</p> <p>£500</p> | <p>£1300</p> <p>£500</p> | <p>90 of our younger children were given swimming lessons twice a week and had the opportunity for a swim club after school.</p> | <p>Younger students starting to learn to swim at an early age and parents encouraged to keep lessons going.</p> | <p>This is sustainable whilst the extra funding is available. We would look to our PTA to fund if the sports premium was withdrawn.</p> |
| <p>5. increased participation in competitive sport</p> | <p>Levels for participation in competitive sport are high we regularly take 3 or even 4 teams to events.</p> | <p>We have employed a coach on a part-time basis that will allow us to take more children to the events.</p> <p>We have employed specialist coaches to develop at both the top and bottom of ability levels to</p> | <p>£4,000</p> <p>Transport £1500</p> <p>£600</p> | <p>£4,000</p> <p>£1500</p> <p>£600</p> | <p>Level 2 Competition.</p> <p>Level 3 Competition</p> <p>Netball – 24</p> <p>Netball - 8</p> <p>Rugby – 36</p> <p>Sportshall Athletics – 40</p> <p>Sportshall Athletics 30</p> <p>X-Country – 48</p> <p>X-Country-7</p> | <p>Pupils confidence and enjoyment is improved through selection to represent the school in competitions.</p> | <p>Re-employ for this year</p> |

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| | | help promote participation in competition. | | | Athletics – 24 Athletics-12 Tri-Golf – 62 Tri Golf - 10 Tennis – 8 Tennis - 4 Football -60 Swimming – 12 Adapted games -3 Gymnastics – 19 We also competed in level 2 sporting events against other schools with 30 competitors in each of Football, Netball Tag Rugby & Orienteering. | | |
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Completed by: Paul Keating PE Teacher

Date: 08/11/2018

