

English: Our main writing outcomes this half term will be based around: The Sea Saw by Tom Percival. We will introduce the idea of poetry and will write our own poem, like 'What is in the box?'

We will continue learning how to form letters and numbers correctly within Handwriting sessions and will continue with daily Phonics lessons. We will be following the Little Wandle Phonics scheme for Phonics and Reading.

History: History of Toys

To use pictures, photographs and artefacts to find out about the past.

To use words to show the passing of time.

To sort artefacts into old and new, then and now.

To identify **new** and **old** things.

To explain that things within living memory are the same and some things are different.

Key Vocabulary:

Victorian, Materials, Technology

Old, new, before, after, now, then, living memory, similar, different, change, important

Science:

Children will learn to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Key Vocabulary:

Sight, hearing, smell, taste, touch, eyes, ears, nose, tongue, skin

Computing:

We will be learning how to navigate the school laptops and focus on online safety.

PE

P.E will be taught by Mr Stocker on Wednesdays and Thursdays.

The children will explore movement and develop their hand-eye co-ordination.

Maths

We will be following the White Rose Maths scheme.

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s

Given a number, identify 1 more and 1 less

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Read and write numbers from 1 to 20 in numerals and words

Begin to look at addition and subtraction up to 10

Blofield Primary School



Year One, Autumn 1

Enriching experiences:

Bridewell Museum

Design Technology: Cookies

Design, generate, develop, model and communicate their ideas through discussion, annotated sketches

Select and use a wide range of ingredients and equipment

evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

RE:

What do my senses tell me about religion?

An introductory unit to explore what religion is and what we can find out by using our senses.

Music:

Music will be taught by Mrs Moore on Wednesdays.

The focus this half term will be rhythm and drum work.

PSHE and PATHS:

A focus on families and relationships, physical health and wellbeing, and belonging to a community.

We will continue to explore the Zones of Regulation and giving compliments to our 'Star of the Day'.